



Name: _____

Period: _____

Introducing the stars of 6th Grade Social Studies...

Get a **preview** of the famous men and women of ancient history. They will play **outstanding roles** in our course of study.

Sit back, pop some virtual popcorn, and get ready to **view** their history-making performances!

AIM: You will record a persuasive video explaining why the figure you select deserves to be the leading man or woman of 6th grade social studies.



Day 1 DO NOW:

How many of these famous historical figures do you recognize? **Circle** all that are familiar.



King Tut



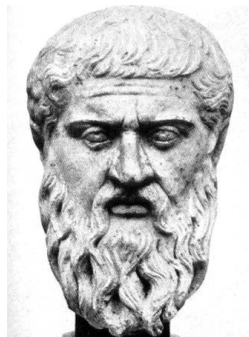
King Khufu



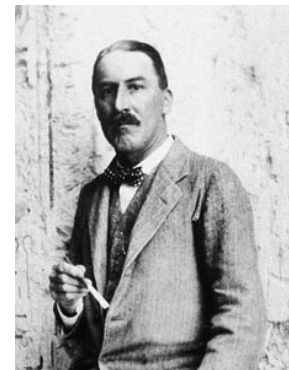
Queen Hatshepsut



Hannibal



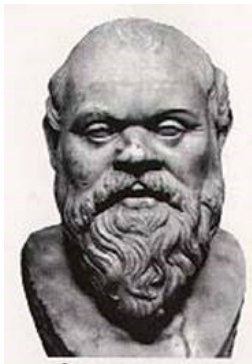
Plato



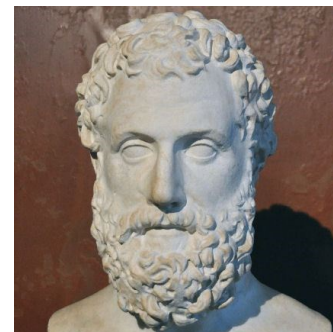
Howard Carter



Augustus Caesar



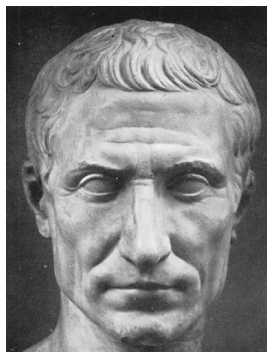
Socrates



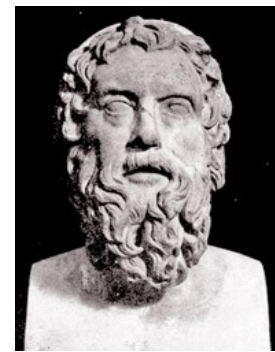
Aeschylus



Alexander the Great



Julius Caesar



Aristophanes

RECAP

Day 1:

The historical figure I am most looking forward to learning about is: _____

Day 2:

What I realized today: _____

The historical figure who stood out the most to me was: _____

Day 3:

What I realized today: _____

How do you feel about using Flipgrid (circle all that apply) :



EXAMPLE



Name of Historical Figure:

Hammurabi

Civilization:

Babylon

After viewing the Sneak Peek video, write **BOTH** facts about this person.

1. Hammurabi was called to rule by the gods.

2. He created 282 written laws.

Write the Kidspeak definitions of **BOTH** of the vocabulary words:

1. Code: a set of rules that tell you how to behave.

2. City-state: a city with its own leader and army and is not associated with any other area.



Name of Historical Figure:

Civilization:

After viewing the Sneak Peek video, write **BOTH** facts about this person.

1. _____

2. _____

Write the Kidspeak definitions of **BOTH** of the vocabulary words:

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